



Let's Think Conference 2018

Evidence-Informed Teaching & Learning

Hear Geoff Petty on evidence-informed teaching and Let's Think

Learn how schools use the approach to raise attainment

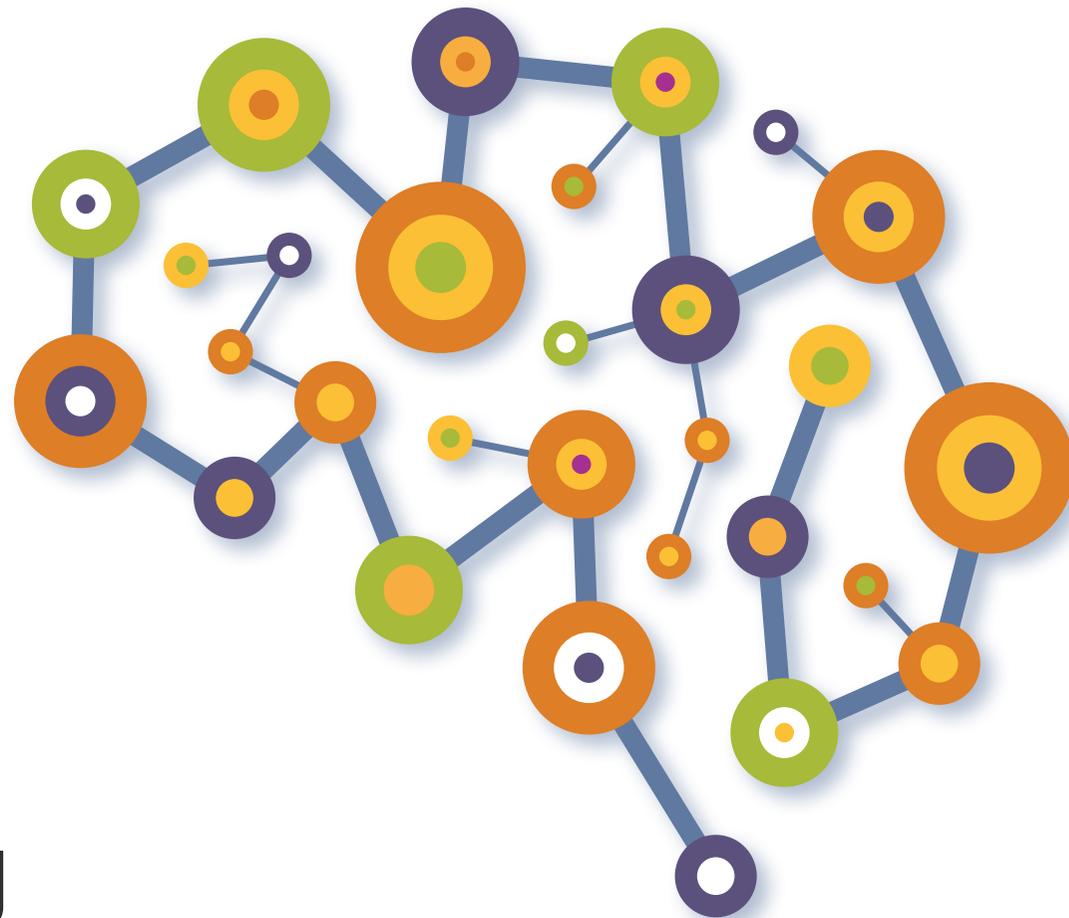
Explore Let's Think across the curriculum

Deepen your understanding of the pedagogy

Friday 22nd June at Elizabeth Garrett Anderson School

Donegal St, London N1 9QG

Cost £150



Let's Think English, Maths and Science have evolved from the Cognitive Acceleration programmes originally developed at King's College London.

For more information and to register:

Visit... www.letsthink.org.uk

Email... info@letsthink.org.uk

Twitter @LetsThinkForum #LetsThink2018

Conference Plan

9.15	Arrival. Tea and coffee.				
9.45 – 10.00	Introduction: Let's Think and current practice, including Ofsted's curriculum review - Laurie Smith				
10-10.45	Keynote: The art of teaching; Evidence Based Teaching and Let's Think - Geoff Petty				
10.50 – 11.35	Breakout sessions	<p>Let's Think English</p> <p>Join the Let's Think in English tutors for an insight into the programme and lesson simulations.</p>	<p>Let's Think Science</p> <p>Join the Let's Think Science tutors for an insight into the programme and lesson simulations.</p>	<p>Let's Think Maths</p> <p>Join the Let's Think Maths tutors for an insight into the programme and lesson simulations.</p>	<p>Let's Think Early Years</p> <p>Join the Let's Think EYFS tutors for an insight into the programme and lesson simulations.</p>
11.35 – 11.50	Tea/coffee break				
11.50 – 12.35	Breakout sessions	<p>Stages in School Development</p> <p>Join staff from Four Marks Primary School as they discuss their development and Hugh Myddelton Primary School as they outline their journey towards Let's Think School accreditation.</p>	<p>Let's Think teachers' perspectives.</p> <p>Teachers from Amery Hill Secondary School and Saint Joseph's Primary School discuss their development as Let's Think teachers.</p>	<p>Leading Let's Think.</p> <p>A Q and A session with the HT of Ambler Primary School and AHT and Head of School at Linton Mead Primary School which considers how Senior Leadership Teams can best support the development of Let's Think.</p>	<p>ACTS</p> <p>An insight into the Assessment Companion for Thinking Skills; an e-suite diagnostic and formative tool for assessing progress in thinking.</p>
12.35 – 1.30	Lunch				
1.30-3.00	Breakout sessions	<p>Using collaboration to develop reasoning: the role of social construction.</p> <p>In this workshop, Stuart Twiss and Michael Walsh explore the rationale for collaborative group work through classroom activities in English and Maths. The workshop considers the role of talk and how we might encourage active listening and critical evaluation. Delegates will have an opportunity reflect upon how they might encourage greater equity in their classrooms.</p>	<p>Preparing for challenge: the role of concrete preparation in supporting reasoning</p> <p>In this workshop, Sarah Seleznyov and Laurie Smith explore how a process of carefully constructed 'concrete preparation' can prepare pupils to tackle a challenging problem. They explore how an effective concrete preparation can increase pupils' engagement, motivation and lay the foundations for effective problem-solving approaches.</p>	<p>Metacognition in the classroom - it is natural!</p> <p>In this workshop Mundher Adahmi and Leah Crawford define metacognition and explore it through classroom activities in English and Maths. They explore how best to approach metacognition with different age groups. One question they pose is: How easy or difficult is it for a learner, having just gained an insight or learned something new to think of how he or she learned it?</p>	
3.00-3.10	Tea/coffee				
3.10 – 3.30	Plenary: Sarah Seleznyov				